



Arrangements for obtaining the views of staff and students on the determination and periodic review of the educational character and mission of the institution and the oversight of its activities

North Shropshire College is keen to obtain the views of students and staff. To achieve this it has a range of measures in place.

Students

The College gathers feedback and views from learners in a variety of ways:

Course Representatives, elected by fellow students in the first three weeks of their programme. Regular meetings of the Representatives. A HE and FE lead course representative will be identified who will work with college managers to develop learner involvement across college. The HE lead will attend the Higher Education Quality Group.

Learner Voice Meetings. Curriculum Area Managers hold half termly meetings with Course Lead Representatives. The Student Council, in conjunction with college leadership may hold an annual conference which SLT and the Governing Body will attend. The college Principal meets with student focus groups once per term, and the Senior Tutor is also present. The group comprises HE and FE representatives. In addition the Principal will meet informally with groups of learners periodically throughout the year.

Higher Education course review meetings are attended by the student representatives. The HE Course Representative are asked to engage with the course review and evaluation activities

Ofsted Learner View

Communicating the Learner Voice Findings: outcomes to each Learner Voice meeting are emailed to all Course Representatives.

Learner Surveys: two formal learner surveys are carried out each year. At other times learners are asked for their views via online survey technology. For HE students, those selected to take part in the National Student Survey are encouraged to complete the survey. Learner views will be used to generate a measure of performance, which can be compared against other colleges and providers in England. Survey results are analysed and reported back to learners.

Student Governor: There is one Student Governor at any time, who sits on the Corporation. They report to the Board every month. They are encouraged to share their views, including when the College's ethos, vision and mission are being discussed.

Personal Tutor-Groups: learners are encouraged to share their views on the College, in all aspects.

Staff

Staff's views are also sought, including when the College's ethos, vision and mission are being reviewed.

There are two Staff Governors who are members of the Corporation, one drawn from the Academic Staff and one from Business Support. Staff Governors are an integral part of the Board and participate in Board meetings, including during the periodic review of the educational character, mission, values, strategic priorities of the College and oversight of its activities.

Principal's Briefings are issued weekly, providing information to all staff on current position of the College and developments, curriculum achievements and initiatives. ☞

Additional briefings are given by the Principal on current topics, with invitations to share views.

Termly staff focus group meetings, attended by the Principal.

Annual Staff Survey

Use of College intranet and Moodle.

Team meetings.

Staff membership of cross-college committees, such as Equality, Diversity & Inclusivity and Health & Safety.